

Dear Story Book Campers,

All of the teachers are very impressed with how well you know how to do **expected behaviors** in a group! When everyone does the **expected behaviors** for a **setting** (the setting was a small group of students at camp), there is not a **kick-off!** All of you came in this morning saying that one of your **feelings** was 'happy' and I think that feeling did not change because there have not been any **kickoffs** to change that happy feeling. But some of us had more than one **feelings** when camp started. Some of us were a bit worried or anxious-I know I was. A few of you were surprised when I showed you the big noodle pointer and ask you to name those SGM pictures high up by the ceiling! Coming to a new setting or place, being asked to do new things with new people- those were **kick-offs** for us...but we all made good **plans** because we wanted to have a good time at camp. The **direct consequence of our plans** was we had a good time...our plans worked! I especially liked when kids worked to **keep their brains in the group**. When you are in the group it's **expected** that you will **keep your brain thinking about what the group is doing and talking about**.

We played **SGM** toss, throwing the **character, setting, kick off, feeling and plan** pieces at each other. When you caught it you had to yell out an example of each. Joe Fitz named many of the characters from Snow White, Joe K and Jack were especially good at naming feelings and kick offs. Remember some of those funny expressions for feelings? What feeling does ,”being on cloud nine” mean? what about being “in the dumps”? Which feeling would you rather have- being on cloud nine or in the dumps? Caleigh, many of your characters were family members. One of my characters was my dog Sequoia and yes, an animal can be **a character**. A sponge is just a smelly, squishy kitchen thing until you put (has ) **two eyes** on it and then it is who?

We read The Trouble with Trolls. Caleigh and Jack, you were both awesome at figuring out the girl's **plans**. She really had to **think** alot because every time a troll grabbed her dog she had to make a new **plan**. What did she **know** about trolls that helped her with her plan? We will talk about it tomorrow and maybe make a movie of it. Do you want to be a troll?:) William, our movie maker will be here tomorrow.

Right now I am thinking about animals and I am thinking about you all slithering around on the floor like snakes(Good idea Joe K!) and worms. I am **remembering** you being animals. Bill our physical trainer had you being all kinds of critters and was very impressed by how well you all moved. Joe Fitz, when you added the forked tongue, that was very **flexible thinking...you were thinking with the group** and using your imagination at the same time. You are all so speedy too! Caleigh, Bill will come again on Wednesday and you might want to wear sneakers that day.

What **flexible** eaters you all are! Everybody tried all of my new snacks. Can you **remember** all of them? Let's see we had: something crunchy with whipped cream on top (chocolate cookie), something a little puffy and crunchy,(cheese puff) something

sweet, chewy and very cute,(gummy bunnies) and something sweet and cold.(fruit popsicles) Can you name them?

We watched a short movie about 5 **characters** and you had to listen very carefully to know when to raise up your character. When you heard a **characteristic** of your character you raised your character up. (Characters faces were on popsicle sticks) There were 5 characters: 3 humans and two animals, 3 with orange hair and two with gray hair, 4 who liked fish and only 1 who liked beets, 2 who liked to eat mice! 4 who are grown up, 2 who can read and one who is learning Can you remember your character and some of their characteristics? (Mom with long red hair likes beets and fish, dad with short gray hair likes fish, girl with long red hair is learning to read, gray cat howls at night, etc)

Tomorrow, we want to start our passport books. So ask your parents if they have a passport to show you. A passport book shows you the places or **settings** someone has been to. **There are different expected behaviors in different settings.** So when you go to church, that's a setting with different expected behaviors than when when you go to your grandma's house. If you sang "Twinkle Twinkle" in church, that would be a **kick off, because it would be unexpected.** The people in church might feel annoyed. But in a different setting like at Grandma's it's not a kick off when you sing. **Different settings= different expected behaviors.** You will all get a stamp in your passport book because you all had expected behaviors at your first day in a new setting or place-story book camp!

Tomorrow we will also learn some words that are like..... legos! A big pile of legos doesn't look very interesting, but when you start sticking them together, well you can make many wonderful things. Word legos stick ideas together. A big pile of words isn't very interesting, but when you stick the words together, you can tell about anything! Word legos are called **connector words.** Let's see, that's words like: **so, and, but, because, then, first, next.**

See you all tomorrow morning!  
Kathleen